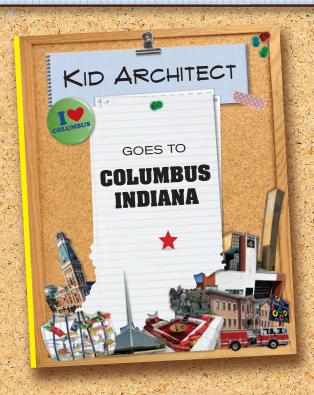
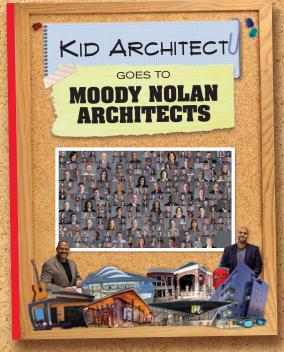
KID ARCHITECT BOOK SERIES







AIA INDIANA
2022 ANNUAL
DESIGN AWARDS
NON-TRADITIONAL
PROJECT
AUGUST 26, 2022



Introduction—Kid Architect Book Series

An insightful and unique children's book series authored by an AIA Architect with over 45 years of practice experience. These are hardcover books oriented for children and young people in grades K through 12. In addition, people of all ages enjoy architecture and similarly the book design and content also engages adults of all ages. The content provides exploration, critical thinking STEAM concepts in a fun, casual and engaging way. The book series features Kid Architect through travels to cities, states, buildings, landscapes, universities/colleges and public art throughout the United States and beyond.

Mission Statement:

- Introduce design and architecture to school-aged children in grades K-12
- Introduce design and architecture to kids from 5 to 95



Objectives:

- To inform people of all ages about design and architecture
- To provide information about buildings, landscapes, and public art in specific locations

Goals:

- Reach minority and underrepresented school-aged children in grades K-12
- Reach parents, teachers, and adults who influence school-aged children in grades K-12



Objectives:

- Design Kid Architect books to be fun, insightful and engaging
- Design Kid Architect books to appeal to all ages

Primary Concepts for Kid Architect Books

Many children and young people in grades K through 12 do not know an architect or have an opportunity for personal interactions with an architect. One of the primary goals of this book series is to serve as a guide for young people to learn and understand what an architect and related design professionals do. In addition, it is a goal of the book to support the AIA—Equity, Diversity and Inclusion initiative to increase the number of minority and underrepresented architects. As a result, there is not an image or character named Kid Architect in the book. Kid Architect is not a male or female, not a race color or creed, and not an ethnicity or nationality. Through this approach, children can see themselves as an architect who can visit, explore and learn about architecture and design.

Concept: Kid Architect is Not a Character

- · Not a boy or girl
- · Not a race, color, or creed
- Not a nationality
- Not an ethnicity
- There is not a Kid Architect character

Concept: Kid Architect Can Go Anywhere to Explore and Learn About Architecture and Public Art

- · Cities of all sizes and locations
- States of all sizes and locations
- · Colleges and universities
- Specific building or campus
- Specific architecture firms

Concept: Young Readers See Themselves as Kid Architect

- Emphasizes the concept: "If I can see it, I can be it"
- Introduces and informs young readers what an architect is and what they do
- Can impact the way young people play and also impact their toys
- Can impact and change the interest of young people during formative years

Concept: Introduce and Support Related Professions to Architecture

- Architecture
- · Landscape design
- Urban design
- Planning
- Historic preservation
- Interior design
- · Construction management

Kid Architect—Social Media & Architecture School Outreach

With the mission of introducing architecture and design to young students in grades K thru 12, a wide range of outreach is required. The Kid Architect team is very active in both personal outreach and supporting the many other architects who provide outreach throughout the United States and abroad. This takes many forms including; social media, S.T.E.A.M. exercises, books in libraries, extensive outreach programs, construction management ACE programs and architects telling their story of how they became interested in architecture.

Conduct Interactive Workshop Sessions—Live and on Zoom:

- S.T.E.A.M. sessions fun for kids
- Involve parents with young people
- Involve architects with young people
- Reach young people interested in learning about architecture and design
- Introduce design and architecture concepts to young people



Architecture Schools Utilize for Interest and Recruitment:

- Utilize to connect with prospective students
- Provide programs to share with teachers and influencers
- Involve and share with accepted students
- Involve and share with prospective students

Outreach Goals:

- Reach minority and underrepresented school-aged children in grades K–12
- Reach parents, guidance counselors, teachers, and adults who influence school-aged children in grades K-12
- Introduce architecture and design to young people in grades K-12
- Introduce the related professions: landscape design, planning/urban design, historic preservation, interior design, and construction management



Communicate Outreach Programs Through Social Media/Website:

• Website: www.KidArchitectBook.com

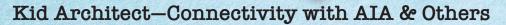
Email: kidarchitect@yahoo.com

LinkedIn: Kid Architect Book Series

Facebook: KidArchitectBook

• Instagram: @kid.architect

• Twitter: @kidarchitect19



The connectivity within both the state and national American Institute of Architects organization is a very important aspect of the connectivity of the Kid Architect book series. The goal of placing books in the hands of children to be introduced to architecture is greatly enriched when this occurs when an educator, a bookseller, a parent, an architect or other design professional is present to make a personal connection.

Schools Systems and Schools:

- Elementary schools
- Middle schools
- High schools
- · Home schooling
- Charter schools
- School libraries

Social Media Connections:

Website: www.KidArchitectBook.com

• Email: kidarchitect@yahoo.com

· Instagram: @kid.architect

Twitter: @kidarchitect19

• LinkedIn: Kid Architect Book Series

Followers/influencers

State AIA and Other Organizations:

- National AIA
- AIA Indiana
- ACE Programs
- Public libraries
- Boys/girls clubs
- YMCA organizations
- Architecture firms
- Engineering firms

Independent Bookstores Featuring:

- Design-oriented books
- Minority-oriented books
- Children's books
- State-focused books
- Local interest books
- Travel books
- Human interest books

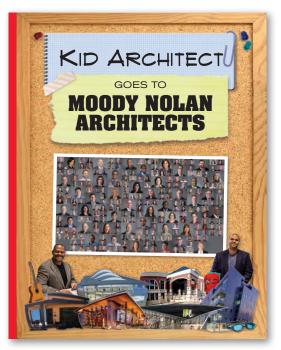
Published Kid Architect Books to Date

There have been a total of three Kid Architect books created, designed and published to date. The titles of these books are listed below. There are two additional books which are currently in the creation and design phases. The basic Kid Architect book concept provides the opportunity for Kid Architect to travel to many different places to explore and learn about architecture and design.

- Kid Architect Goes to Columbus, Indiana
- Kid Architect Goes to Indiana
- · Kid Architect Goes to Moody Nolan Architects



Released September 2019





Released June 2020



Kid Architect Book Organization—Table of Contents

The books are simply organized and ordered beginning with the oldest building first with the newest building being the last building. Following the buildings, then the public art installations are included in the order of the date of installation. The table of contents includes a relevant map based on the book theme with all of the featured buildings and public art located geographically. This provides a context of location and the appropriate design responses for young students.



Kid Architect Goes to Indiana

Includes:

- Listing of all buildings
- Listing of all public art
- Includes page numbers

Includes:

- Map of the state of Indiana
- General location of all buildings
- General location of all public art

Includes Connections Between:

- Building and campus
- Building and public art
- Building and other organizations/entities

Featured Buildings-General Approach & Template

The approach for each featured building is to include the information on a two-page spread that is graphically a bulletin board template. Each image and description is then placed on the bulletin board with push pins in a loose and free manner as one does on a bulletin board. Each building layout is unique based on the building but the basic layout includes the following; project team, why this building is important, "did you know" facts, site plan and interior/exterior images.



Kid Architect Goes to Columbus, Indiana

Includes:

- Project team
- Architect profile
- Landscape architect profile
- Interior designer profile
- J. Irwin Miller profile

Includes:

- Why this building is important
- Did you know...?
- Design specifics and features
- Completion date and basic information

Includes:

- Site plan diagram
- Photos of the project team
- Numerous photos of the exterior and interior of the building

Featured Public Art Installations—Approach & Template

It is very important to design and integrate public art with notable architecture. This includes both interior and/or exterior public art which enhances the human experience and understanding of the building. Each public art installation layout is unique based on the design but the basic layout includes the following; artist and team, information about the artist, previous work of the artists, interesting facts and interior/exterior images.





Kid Architect Goes to Indiana

Kid Architect Goes to Indiana

Includes Various Locations:

- In buildings
- Various exterior locations
- On building/project site
- On a campus, when applicable

Includes Designed By:

- Project designers
- Project teams
- Independent designers
- Independent artists

Includes Type:

- Custom commissioned art for project
- Previously completed artwork purchased for the project
- Not directly associated with project but located near the project

Featured Historic Buildings-Approach & Template

Historic buildings are very important to include in the Kid Architect book series and many of these are listed on the National Register of Historic Places and/or listed as a National Historic Landmark. This special cohort of buildings are difficult to present on just a two page spread because their history is so interesting and many times colorful. Each historic building layout is unique based on the history and design but the basic layout includes the following: original project team, restoration project team, why this building is important, "did you know" facts, site plan, interior/exterior image and interesting stories.



Building completed—1902



Building completed—1942



Building completed—1924



Building completed—1971

Featured Socially Important, Philanthropic & Significant Buildings—Approach & Template

Architects and design professionals are fortunate to work on special projects that are socially important and significant. This makes them very interesting to the public at-large and there are buildings such as these included in the Kid Architect book series. Each special building layout is unique based on the design and function but the basic layout includes the following: project team, significance of the buildings, what makes it special, "did you know" facts, site plan and interior/exterior images. In many of these featured buildings there are interesting stories to share.



Kid Architect Goes to Columbus, Indiana



Kid Architect Goes to Moody Nolan Architects



Kid Architect Goes to Indiana



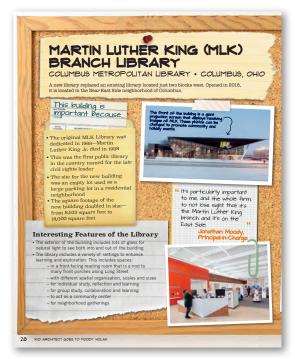
Kid Architect Goes to Moody Nolan Architects

Featured Unique Design and Interesting Buildings and Public Art—Approach & Template

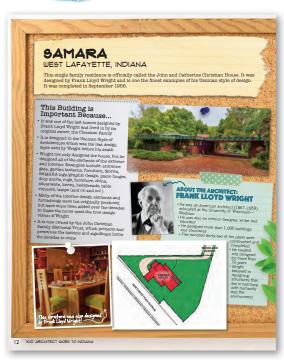
The public at-large is often fascinated with architecture, design and public art when specific designs capture their attention. The criteria for these types of designs is difficult to define but you know it when you see it. The Kid Architect team enjoys these featured designs because these layouts can be playful, fun and out of the typical template. However, they still inform the reader of the basic information including project team, why this building is important, "did you know" facts and interior/exterior images.



Kid Architect Goes to Columbus, Indiana



Kid Architect Goes to Moody Nolan Architects



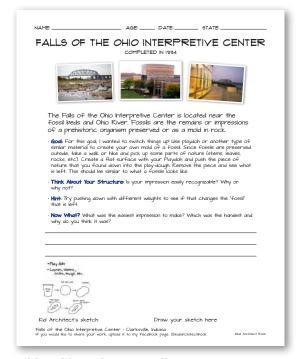
Kid Architect Goes to Indiana



Kid Architect Goes to Moody Nolan Architects

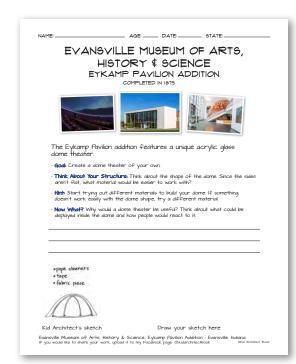
Kid Architect—S.T.E.A.M. Activities on Website

There have been S.T.E.A.M. (Science, Technology, Engineering, Architecture and Math) exercises developed for every building and public art installations featured in the Kid Architect books. These pages can be downloaded at no cost from the Kid Architect Book website at www.KidArchitectBook.com. The concept for these pages is to introduce and teach basic design principles through the S.T.E.A.M. concept and approach.



Kid Architect Goes to Indiana





Kid Architect Goes to Indiana



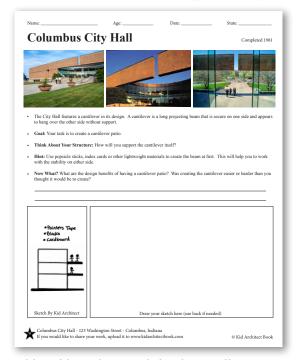
Kid Architect Goes to Indiana

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Kid Architect Goes to Columbus, Indiana



Columbus Area Visitors Center

Original Building 1869 - Renovation 1972 - Addition and Renovation 1995

One recognizable symbol of Columbus, Indiana is the "C" that you can find around town on bike racks, signs and all over!

Geal: Your task is to create another iconic "C" to be used to represent Columbus, Indiana

Think About Your Structure: What is Columbus known for that you could add to make it more recognizable or special?

Hint: Start with making a large letter "C" and then go from there! Add elements that you have learned about Columbus and its architecture to add oround or the "C" to make it recognizable.

Now What? Where would your "C" be added? To buildings, doorknobs, parks, etc. The possibilities are endless!

Ripc Cloaners

Sketch By Kid Architect

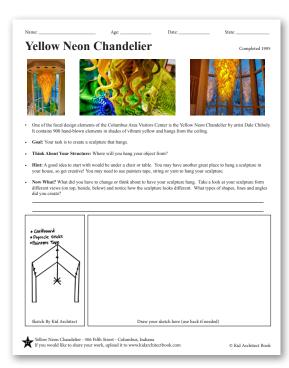
Draw your sketch here (use back if needed)

**Draw your sketch here (use back if needed)

**Orange Columbus Area Visitors Center - Fifth and Franklin Streets - Columbus, Indiana
If you would like to alare your work, upload it to www.lkdarchitectbook.com

O Kid Architect Book

Kid Architect Goes to Columbus, Indiana



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Kid Architect-About the Author and Project Team

The Kid Architect book concept was created by a seasoned AIA Member who understood that the membership of the architectural profession and related professions must fundamentally change in order to mirror that of the current population of the United States. Based on this concept, the project team collaborated to create, design and implement the Kid Architect book series. The project team are all direct family members of the author who, although not architects, understand basic architecture and design principles through many site and building tours over the years.

Architect and Author:

- Father and husband
- Bachelor of Architecture degree
- Practicing architect for 45 years (AIA member)

Kid Architect Management:

- · Wife and mother
- Marketing degree
- Editor
- CFO and business manager

Graphic Designer:

- Daughter-in-law
- Graphic Design degree
- Created book design concept
- Implements book and layout design

Website Design and Management:

- Son
- Graphic Design degree
- Created website concept
- Website administrator

Editor and S.T.E.A.M. Page Creator:

- Daughter
- Elementary Education degree
- Created S.T.E.A.M. concept
- Implements S.T.E.A.M. pages

I.T. Manager:

- · Son-in-law
- Arts and Educations degree
- Manages connectivity of all team members (several reside in a different state)